

LVA Meriden - Adult Education Program Profile for 2014

Program Information

Program/District: LV Meriden	Director: Doss Venema
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$107,359 Federal : \$0	Number of Program Sites : 8

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	700	11	14	25	25
English as a Second Language (ESL)	600	27	21	48	48
Total:	1,300	38	35	73	73

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 21	1	1	2	Asian	8	2	10
22 - 24	2	2	4	Black / African American	8	7	15
25 - 44	30	9	39	Hispanic/Latino	25	7	32
45 - 59	13	10	23	White	6	9	15
60+	2	3	5	Two or More Races	1	0	1
Total:	48	25	73	Total:	48	25	73

Student Characteristics at Entry

Entry Status	Number
Employed	36
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	15
On Public Assistance	5
Homeless	1
Immigrant	42
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	16
6 to 10 years of age	14
11 to 18 years of age	15

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	4
Earn a Diploma	2
Enter Postsecondary	6
Improve Basic Skills	70
Progress Towards Diploma	0
Enhance Family Literacy	20
Earn Citizenship	6
Vote	0
Use Community Services	12
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	12	33	40.23%	83.33%	33.33%	8.33%	8.33%
Beginning	4	25	29.28%	75.00%	50.00%	50.00%	0.00%
Low Intermediate	3	27	38.29%	66.67%	66.67%	66.67%	0.00%
High Intermediate	6	28	39.12%	50.00%	33.33%	16.67%	0.00%
Total:	25	30	37.88%	72.00%	40.00%	24.00%	4.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	59	100.00%	100.00%	100.00%	100.00%	0.00%
High Beginning	5	37	55.00%	100.00%	80.00%	60.00%	0.00%
Low Intermediate	17	30	45.59%	94.12%	58.82%	70.59%	23.53%
High Intermediate	12	32	49.21%	91.67%	33.33%	33.33%	8.33%
Advanced	12	26	35.98%	100.00%	66.67%	33.33%	8.33%
Total:	48	32	46.87%	95.83%	58.33%	52.08%	12.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	39 (100%)	38 (97%)
	12+ Hours	25 (64%)	25 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	101 (100%)	99 (98%)
	12+ Hours	48 (48%)	48 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	56	61%
Math	3	100%
Writing	5	20%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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